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CATALOGUE

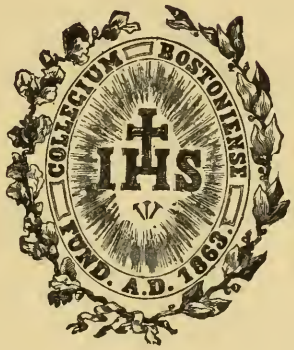
OF THE

OFFICERS AND STUDENTS

OF

BOSTON COLLEGE

BOSTON, MASS.

1903  1904

PUBLISHED FOR BOSTON COLLEGE

1904

A. M. D. G.

Boston College.

This institution, controlled and directed by the Fathers of the Society of Jesus, was chartered May 25, 1863, by the state of Massachusetts, under the corporate title of "THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON," with power and authority "to confer such degrees as are usually conferred by colleges in this Commonwealth, except medical degrees."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.

The College is not yet prepared to furnish board and lodging for students. Those, however, whose homes are at a distance from Boston, and who desire to live in the city during the scholastic year, are admitted on special approval of the Faculty, and may find suitable accommodations near the College.

Calendar for 1904.

1904.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
September	....	....	....	...	1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	...
	.....	...	....	...	....	....	1
October	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31	...	....	...	....	....

1904.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri	Sat.
November	....	....	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	.....	.....	....
	....	....	....	...	...	...	....
December	.....	...	.....	...	1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

Calendar for 1905.

1905.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
January	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31	...	.....	....	...
	....	.....	...	.....	...	.....	.....
February	.....	...	....	1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	.....	.....	.....	....
	...	....	.....	1	2	3	4
March	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

1905.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
April	.....	....	....	....	.....	.....	1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	....	.....	.....	.....	...	....
May	...	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	.....	.....	.....
	.....	.....	...	.....	1	2	3
June	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	

College Calendar for 1904—1905.

First Term.

1904.

September 6 to 10 — Examination of "Conditioned" Students and Candidates for admission, beginning at 9 A. M. each day.

N. B. Examinations of said students and candidates will take place only on the dates and in the matter specified by the following schedule: —

" 6 — Tuesday, Latin.

" 7 — Wednesday, Greek.

" 8 — Thursday, English and History.

" 9 — Friday, Mathematics and Chemistry.

" 10 — Saturday, Modern Languages.

" 15 — Thursday, OPENING OF SCHOOLS.

8.30 to 10 A. M., Enrollment of New Students; 10 A. M., Reading of Roll, Assignment of Classes; 11 A. M., *Schola brevis* in Literature, Classics and Philosophy.

" 16 — Friday, 9 A. M., Regular Class; 10 A. M., Solemn Mass of the Holy Ghost, Sermon, *Veni Creator;* 12.30 P. M., *Schola brevis* in Mathematics, Modern Languages and Sciences.

" 22 — Thursday, Inauguration of Senior Sodality.

" 23 — Friday, First Meeting of the Fulton Debating Society.

October 11 — Tuesday, Closing of the Forty Hours' Devotion; Solemn High Mass at 10 A. M.

" 14 — Friday, Rector's Day.

November 1 — Tuesday, Feast of All Saints, Holyday.

" 2 — Wednesday, Feast of All Souls; Solemn High Mass at 10 A. M.

" 8 — Tuesday, State Elections, no classes for Seniors.

" 24 — Thursday, Thanksgiving Day, Holiday.

December 1 — Thursday, Subjects for Prize Essays announced.

" 8 — Thursday, Feast of Immaculate Conception, Holyday.

" 23 — Friday, Repetitions for Mid-Year Examinations begin; Christmas Holidays begin at 1 P. M.

1905.

January 2 — Monday, Classes Resumed ; Written Examinations begin.
" 23 — Monday, Mid-Year Examinations.

Second Term.

January 27 — Friday, Term Holiday.
" 30 — Monday, Announcement of Term Averages at 9 A. M., *Schola brevis.*
February 22 — Wednesday, Holiday.
March 8 — Ash Wednesday, Mass at 10 A. M.
" 17 — Friday, Holiday.
April 5 — Wednesday, Prize Debate in College Hall at 8 P. M.
" 11 — Tuesday, Annual Retreat begins.
" 14 — Friday, General Communion, Mass at 9 A. M.
" 19 — Wednesday, Holiday ; Easter Holidays begin.
" 26 — Wednesday, Classes resumed.
" 27 — Thursday, Contest for Prize in Oratory at 8 P. M. in College Hall.
" 28 — Friday, Theses in Philosophy given.
May 12 — Friday, Written Examinations begin for all Classes.
" 13 — Saturday, Contest for Christian Doctrine Prize, 9 A. M. to 12 M.
" 26 — Friday, Close of Classes for Senior Year.
" 30 — Tuesday, Holiday.
June 1 — Ascension Day, Holyday.
" 9 — Friday, General Examinations begin.
" 16 — Friday, Celebration of Feast of St. Aloysius ; General Communion.
" 18 — Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.
" 19 — Monday, Class Day.
" 21 — Wednesday, Graduation Exercises.

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REV. JOHN D. WHITNEY, S. J., *Treasurer.*
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REV. FRANCIS J. O'NEILL, S. J.
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EDWARD A. McLAUGHLIN, A. M.
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President.

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Prefect of Studies.

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Minister.

REV. ALPHONSE CHARLIER, S. J.,
Chaplain.

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President.

REV. JOSEPH H. ROCKWELL, S. J.,
Vice-President,
PREFECT OF STUDIES.

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PROFESSOR OF METAPHYSICS, RATIONAL AND PHYSIOLOGICAL PSYCHOLOGY, EVIDENCES OF RELIGION.

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WILLIAM J. DEVLIN, S. J.,
PROFESSOR OF SOPHOMORE CLASS.

ROBERT F. X. REYNOLDS, S. J.,
PROFESSOR OF FRESHMAN CLASS.

ROBERT H. JOHNSON, S. J.,
PROFESSOR OF FRESHMAN CLASS, AND GREEK IN JUNIOR CLASS.

REV. BENEDICT GULDNER, S. J.,
PROFESSOR OF GERMAN, HISTORY, EVIDENCES OF RELIGION.

JAMES A. McGIVNEY, S. J.,
PROFESSOR OF CALCULUS, TRIGONOMETRY, ANALYTICAL GEOMETRY.

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PROFESSOR OF ROMANCE LANGUAGES.

GUSTAVE LANEAU,
PROFESSOR OF FRENCH.

HERBERT S. CARRUTH, A. B.,
PROFESSOR OF HISTORY.

WALTER BRADLEY TRIPP, O. M.,
PROFESSOR OF ORATORY.

JOSEPH H. WILLIS, A. M.,
DIRECTOR OF DRAMATICS.

EDWARD P. O'HARA, A. B.,
DIRECTOR OF "STYLUS."

CHARLES A. McLAUGHLIN,
DIRECTOR OF MUSIC.

CORNELIUS M. McCUSKER, A. B.,
DIRECTOR OF ATHLETICS.

College Catalogue.

NAME.	CLASS.
Barden, Joseph A.	Senior
Barrett, John V.	Senior
Burns, David F.	Freshman
Burns, Joseph K.	Freshman
Campbell, Edward J.	Junior
Carleton, William B.	Freshman
Carr, James W.	Freshman
Cashman, John J., Jr.	Junior
Cochrane, Martin J.	Sophomore
Collins, Albert S.	Junior
Collins, James E.	Senior
Collins, Valentine A.	Freshman
Coveney, John I.	Sophomore
Crayne, Eugene P.	Freshman
Cronin, Cornelius A.	Sophomore
Crowley, James A.	Senior
Cummings, John J.	Senior
Cunningham, John H.	Sophomore
Daly, Charles T.	Sophomore
Danahy, Michael J.	Junior
Devlin, Neil J.	Senior
Donahoe, John A.	Freshman
Donovan, Joseph P.	Freshman
Dore, Clement J.	Senior
Dore, Leo A.	Senior
Downey, James H.	Senior
Downey, Michael J.	Senior
Driscoll, James W.	Senior
Driscoll, Nicholas J.	Freshman
Dunn, James E.	Junior
Eberle, George T.	Junior
FitzGerald, David V.	Freshman

NAME.	CLASS.
Fitzgibbons, Joseph M.	Sophomore
Flatley, Nicholas J.	Freshman
Fox, Peter L.	Freshman
Fulton, David H.	Senior
Gallagher, John P.	Sophomore
Gallagher, Louis J.	Freshman
Giblin, Edward M.	Junior
Gifford, Irving L.	Sophomore
Godvin, John B.	Sophomore
Grady, John P.	Freshman
Greene, John F.	Junior
Haberlin, Richard J.	Sophomore
Harkins, Howland J.	Junior
Haverty, John W.	Sophomore
Heasley, Patrick F.	Freshman
Hogan, Francis X.	Sophomore
Howard, Richard F.	Junior
Hurley, Edward J.	Freshman
Keelan, George V.	Freshman
Kelly, Francis E.	Freshman
Kennedy, Philip F.	Senior
Kenny, Richard H.	Special Student
Kerens, John T.	Junior
Kerrigan, James.	Freshman
Lambert, Walter J.	Junior
Leddy, Charles J.	Senior
Lee, Robert E.	Sophomore
Lydon, Patrick J.	Senior
Lynch, J. Edward	Freshman
Lyons, Daniel M.	Freshman
Lyons, George A.	Junior
MacNeill, Francis A.	Senior
Madden, John C.	Senior
Mahan, George B.	Special Student
Masterson, Vincent P.	Senior
McAloon, Augustus F.	Freshman
McCarty, William J.	Freshman
McCormack, Philip F.	Freshman

NAME.	CLASS.
McCormick, William S.	Freshman
McElaney, Hugh J.	Senior
McGuiness, Henry J.	Freshman
McGuinness, James L.	Junior
McManus, Bernard I.	Junior
McMorrow, J. Francis	Sophomore
McMorrow, William M.	Sophomore
Millard, Richard S., Jr.	Senior
Miller, William T.	Senior
Mulcahy, Richard J.	Freshman
Muldoon, Frederick F.	Senior
Mullane, John J.	Junior
Murdock, Stephen J.	Senior
Murphy, Daniel J., Jr.	Senior
Murphy, Joseph A.	Sophomore
Murphy, Leonard A.	Senior
Murphy, Maurice F.	Junior
Murphy, Richard F.	Special Student
Murphy, Thomas F.	Freshman
Murphy, Thomas J.	Freshman
Nevins, Joseph V.	Junior
Norman, James F.	Special Student
O'Brien, William A.	Junior
O'Brien, Andrew J.	Sophomore
O'Connor, Patrick J.	Junior
O'Hern, Daniel J.	Junior
Powers, John P.	Freshman
Powers, Richard F.	Sophomore
Quinlan, Joseph J.	Senior
Quinn, Joseph A.	Senior
Quinn, Thomas J.	Sophomore
Reardon, Henry C.	Sophomore
Regan, John J.	Sophomore
Renaud, Emile E.	Special Student
Reynolds, Eugene J.	Sophomore
Reynolds, Thomas R.	Junior
Savage, James	Freshman
Scanlon, Maurice T.	Freshman

NAME.	CLASS.
Shea, Joachim P.	Senior
Sheanon, Joseph P.	Senior
Sheehy, William F.	Freshman
Spelman, Joseph A.	Sophomore
Spencer, John W.	Junior
Sullivan, Joseph D.	Freshman
Sullivan, Timothy C.	Junior
Supple, James E.	Freshman
Tobin, John T.	Special Student
Treanor, James J.	Junior
Twomey, Eugene A.	Sophomore
Wallace, Joseph A.	Junior
Weber, Joseph G.	Junior
Welch, John F.	Sophomore
Whalen, Leonard S.	Sophomore
Wheatley, William J.	Freshman

Total Number of Students, 124.

Catalogue of Classes.

1903–1904.

Senior.

NAME.	RESIDENCE.
Barden, Joseph A.	*Chelsea*
Barrett, John V.	*Roxbury*
Collins, James E.	*Newton*
Crowley, James A.	*South Boston*
Cummings, John J.	*Newtonville*
Devlin, Neil J.	*East Boston*
Dore, Clement J.	*Roxbury*
Dore, Leo A.	*Roxbury*
Downey, James H.	*Plymouth*
Downey, Michael J.	*Roxbury*
Driscoll, James W.	*Lynn*
Fulton, David H.	*Somerville*
Kennedy, Philip F.	*Roslindale*
Leddy, Charles J.	*Epping, N. H.*
Lydon, Patrick J.	*East Boston*
MacNeill, Francis A.	*East Boston*
Madden, John C.	*Newton*
Masterson, Vincent P.	*Blackstone*
McElaney, Hugh J.	*Boston*
Millard, Richard S., Jr.	*Salem*
Miller, William T.	*Boston*
Muldoon, Frederick F.	*Brighton*
Murdock, Stephen J.	*Charlestown*
Murphy, Daniel J., Jr.	*Newton Upper Falls*
Murphy, Leonard A.	*Boston*
Quinlan, Joseph J.	*Brookline*
Quinn, Joseph A.	*Waltham*
Shea, Joachim P.	*Boston*
Sheanon, Joseph P.	*Canton*

Junior.

NAME.	RESIDENCE.
Campbell, Edward J.	*Roxbury*
Cashman, John J., Jr.	*Arlington*
Collins, Albert S.	*Dorchester*
Danahy, Michael J.	*Hopkinton*
Dunn, James E.	*Hyde Park*
Eberle, George T.	*Somerville*
Giblin, Edward M.	*Holliston*
Greene, John F.	*South Boston*
Harkins, Howland J.	*Quincy*
Howard, Richard F.	*Malden*
Kerens, John T.	*Newton*
Lambert, Walter J.	*Boston*
Lyons, George A.	*Winchester*
McGuinness, James L.	*Charlestown*
McManus, Bernard I.	*Natick*
Mullane, John J.	*Lynn*
Murphy, Maurice F.	*Boston*
Nevins, Joseph V.	*Newtonville*
O'Brien, William A.	*Malden*
O'Connor, Patrick J.	*Lynn*
O'Hern, Daniel J.	*Hyde Park*
Reynolds, Thomas R.	*Lowell*
Spencer, John W.	*Maplewood*
Sullivan, Timothy C.	*North Cambridge*
Treanor, James J.	*Roxbury*
Wallace, Joseph A.	*Medway*
Weber, Joseph G.	*South Boston*

Sophomore.

Cochrane, Martin J.	*Brookline*
Coveney, John I.	*Hyde Park*
Cronin, Cornelius A.	*South Boston*
Cunningham, John H.	*Melrose*
Daly, Charles T.	*West Medford*
Fitzgibbons, Joseph M.	*East Boston*
Gallagher, John P.	*Watertown*

NAME.	RESIDENCE.
Gifford, Irving L.	*Roxbury*
Godvin, John B.	*Jamaica Plain*
Haberlin, Richard J.	*South Boston*
Haverty, John W.	*Boston*
Hogan, Francis X.	*Lawrence*
Lee, Robert E.	*South Boston*
McMorrow, J. Francis	*Jamaica Plain*
McMorrow, William M.	*Jamaica Plain*
Murphy, Joseph A.	*Boston*
O'Brien, Andrew J.	*Quincy*
Powers, Richard F.	*Dorchester*
Quinn, Thomas J.	*Roxbury*
Reardon, Henry C.	*South Boston*
Regan, John J.	*Lawrence*
Reynolds, Eugene J.	*Dedham*
Spelman, Joseph A.	*Newtonville*
Twomey, Eugene A.	*East Boston*
Welch, John F.	*Chelsea*
Whalen, Leonard S.	*Dorchester*

Freshman A.

Carr, James W.	*Cambridge*
Collins, Valentine A.	*Whitman*
Donovan, Joseph P.	*Lawrence*
Driscoll, Nicholas J.	*North Cambridge*
FitzGerald, David V.	*South Boston*
Flatley, Nicholas J.	*Malden*
Gallagher, Louis J.	*Malden*
Grady, John P.	*East Boston*
Heasley, Patrick F.	*Boston*
Hurley, Edward J.	*South Boston*
Kelly, Francis E.	*Cambridge*
Lyons, Daniel M.	*Dorchester*
McCarty, William J.	*Lynn*
McCormack, Philip F.	*Milton*
McCormick, William S.	*Lawrence*
Mulcahy, Richard J.	*North Cohasset*
Supple, James E.	*Chelsea*

Freshman B.

NAME.	RESIDENCE.
Burns, David F.	*Hyde Park*
Burns, Joseph K.	*Quincy*
Carleton, William B.	*Nashua, N. H.*
Crayne, Eugene P.	*Roxbury*
Donahoe, John A.	*Natick*
Fox, P. Louis	*Dorchester*
Keelan, George V.	*Dedham*
Kerrigan, James	*Waverley*
Lynch, J. Edward	*Dorchester*
McAloon, Augustus F.	*Boston*
McGuiness, Henry J.	*Boston*
Murphy, Thomas F.	*Boston*
Murphy, Thomas J. A.	*Newton*
Powers, John P.	*Worcester*
Savage, James	*Somerville*
Scanlon, Maurice T.	*Dorchester*
Sheehy, William F.	*Dorchester*
Sullivan, Joseph D.	*Watertown*
Wheatley, William J.	*Andover*

Special Students

Kenny, Richard H.	*Roxbury*
Mahan, George B.	*Roxbury*
Murphy, Richard F.	*Brighton*
Norman, James F.	*Providence, R. I.*
Renaud, Emile E.	*Boston*
Tobin, John T.	*Boston*

Total number of students, 124.

Attendance by Districts.

Boston Municipality	
Boston	14
East Boston	6
South Boston	9
Brighton	2
Charlestown	2
Dorchester	8
Jamaica Plain	3
Roxbury	11
Andover	1
Arlington	1
Blackstone	1
Brookline	2
Cambridge	2
Canton	1
Chelsea	3
Dedham	2
Epping, N. H.	1
Holliston	1
Hopkinton	1
Hyde Park	4
Lawrence	4
Lowell	1
Lynn	4
Malden	4
Maplewood	1
Medway	1
Melrose	1
Milton	1
Nashua, N. H.	1
Natick	2
Newton	4
Newton Upper Falls	1
Newtonville	3
North Cambridge	2
North Cohasset	1
Plymouth	1
Providence, R. I.	1
Quincy	3
Roslindale	1
Salem	1
Somerville	3
Waltham	1
Watertown	2
Waverley	1
West Medford	1
Whitman	1
Winchester	1
Worcester	1
Total,	124

System of Education.

The educational system of BOSTON COLLEGE is substantially that of all other colleges of the Society of Jesus. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniæ Pedagogica*, Vols. II., V., IX., XVI. *Un Collège de Jesuites*, par C. De Rochemonteix, S. J., and for a shorter, but complete, commentary on the *Ratio Studiorum*, the reader is referred to "Jesuit Education," by Robert Schwickerath, S. J., (*Herder*, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been

scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant,

keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student

breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special, also for the building up of moral life, civil and religious.

Statement.

It is one of the decided advantages of the system followed in this College, that the student may begin his studies in the Preparatory School connected with the College, and then pass on, through the College Course, to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

The College offers at present only one course, that leading to the degree of Bachelor of Arts. The faculty, however, is preparing to establish another course leading to the degree of Bachelor of Science.

At the end of the Classical Course, the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactory final examinations.

For the further degree of Master of Arts it will be required that the applicant shall have continued his studies in College one year, under direction of the Faculty.

The moral and religious part of education is considered to be incomparably the most important. Catholic students are required to recite the daily catechetical lesson, to attend the weekly lecture on the doctrines of the Church, to make an annual retreat, to present themselves to their confessor every month.

There are various societies in which, under the moderatorship of

College officers, the work of the class-room is supplemented, or special fields in the liberal arts are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

A report of each student's class standing is sent to parents or guardians at the end of each term. This report is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by his position in one of five grades: A, very good, 100-90; B, good, 90-80; C, fairly good, 80-70; D, 70-60; E, below 60, deficient.

At the end of each month, the average of all marks in the separate departments is announced. The average of these monthly averages is what is termed the average of monthly results. To obtain the term average, that of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in Mathematics, Modern Languages or Natural Sciences to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but whose mark is below 60 in any study at either of the semi-annual examinations, will be "conditioned" in such studies, and will not be promoted until the condition is removed by a satisfactory examination.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the College rules.

Flagrant offences, such as are detrimental to the reputation of the College, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

The usual hours for school are from 9 A. M. to 2.30 P. M., with short recesses at convenient intervals. Students of Natural Sciences are expected to spend forty-five hours in laboratory work each term, outside the usual school hours.

Terms and Holidays.

The first term of 1904–1905 begins on Thursday, September 15; the second on Monday, January 30; but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Wednesday, June 21.

The following are ordinary holidays:—

Every Saturday; the days of a term remaining after the close of an examination; all the holydays of obligation; from December 23 to January 1; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

Expenses, for Each of the Two Terms.

Tuition	$30.00
Fee for Library and Athletics	1.50
Fee for Chemistry	5.00
Fee for Laboratory Work in Physics for the year	5.00
Fee for the Privilege of Examination in any Conditioned Branch	1.00

Scholarships.

The regularly founded Scholarships are :—

Twenty Scholarships at the disposal of ST. MARY'S CHURCH at the North End. The Scholarships were given by the College in 1864, in recognition of generous contributions made by the parishioners of St. Mary's to the building of the College Church of the Immaculate Conception. The pastor of St. Mary's selects the candidates from among the pupils of the parish school, in which the Scholarships are won by competition.

Two Scholarships founded by REV. WILLIAM ORR, of Cambridge. The Reverend founder has the privilege of selecting the candidates for these Scholarships in conjunction with the President of the College.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiary is to be a graduate of the Grammar or High School of

the Parish of our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or Preparatory School.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship, there is reserved the right of selection by His Grace the Archbishop of Boston.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

Three Scholarships, known as The Loyola Scholarships, founded by the late Rev. Thomas Scully, of Cambridgeport, Mass.

A Scholarship founded by the late Joseph Sinnott, of Philadelphia.

Four Scholarships founded by the late Mrs. Anna H. Ward.

A Scholarship founded by the late Miss Ruth Charlotte Dana.

Two Scholarships founded by the late Miss Cecilia Tully.

A Scholarship founded by the late Rev. John Flatley, of Cambridge, Mass.

A Scholarship founded by Mrs. John Sullivan in memory of her husband.

A Scholarship founded by the late Mrs. Mary Kramer.

A Scholarship, founded in 1904, by Miss Sarah Kelleher.

A Scholarship for eight years founded by Joseph Lynch Early, '01.

Three of these Scholarships are open this year for competition, each entitles the winner to free tuition in Boston College for the four years' course, from September, 1904.

Besides these Scholarships, the generous efforts of friends of the College have enabled the Faculty to establish twenty-three more, which may be called the Boston College Scholarships. These will be offered for competition whenever they are vacant. Due notice of the dates and conditions of competition will be given in the yearly catalogue of the College.

The sum of $1,500 will furnish a Scholarship which will ensure the tuition of a student, but it will require the interest of $2,000 to enable the student, besides, to purchase his text-books and to meet other contingent expenses of the course.

Societies of the Students.

The Sodality of the Immaculate Conception.

Under the patronage of St. Stanislaus Kostka, was organized in the year 1868–1869, and intended to incite the students to greater piety, and especially to devotion to the Blessed Virgin Mary.

Officers: — *Director*, James A. McGivney, S. J.; *Prefect*, Philip F. Kennedy, '04; *First Assistant*, James A. Crowley, '04; *Second Assistant*, William T. Miller, '04; *Secretary*, Joseph P. Sheanon, '04; *Treasurer*, David H. Fulton, '04; *Archivist*, Leonard A. Murphy, '04; *Instructor of Postulants*, Walter J. Lambert, '05; *Sacristan*, George T. Eberle, '05; *Assistant Sacristan*, J. Francis McMorrow, '06.

Consultors:—Patrick J. Lydon, '04; Edward J. Campbell, '05; Joseph M. Fitzgibbons, '06; Francis E. Kelly, '07; Henry J. McGuiness, '07.

Organist:—Leonard S. Whalen, '06.

Eighty-eight members.

League of the Sacred Heart.

Promoters' Council.

Director, Michael J. Ahern, S. J.

Promoters: — *Senior*, David H. Fulton and Patrick J. Lydon; *Junior*, Walter J. Lambert and Daniel J. O'Hern; *Sophomore*, Andrew J. O'Brien, J. Ignatius Coveney and J. Francis McMorrow; *Freshman*, Edward J. Hurley and Maurice T. Scanlon.

Students' Library.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the students. The large and elegantly appointed room is open to them from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 o'clock.

Librarian, Robert F. Reynolds, S. J.; *Assistant Librarians*, Thomas J. Quinn, '06; Patrick F. Heasley, '07; Philip F. McCormack, '07.

Fulton Debating Society of Boston College.

Moderator, Michael J. Ahern, S. J.

First Term: — *President*, Philip F. Kennedy; *Vice-President*, Edward J. Campbell; *Secretary*, Stephen J. Murdock; *Treasurer*, Joseph A. Quinn; *First Censor*, William A. O'Brien; *Second Censor*, Frederick F. Muldoon.

Second Term: — *President*, William T. Miller; *Vice-President*, Joseph V. Nevins; *Secretary*, Patrick J. Lydon; *Treasurer*, Leonard A. Murphy; *First Censor*, Clement J. Dore; *Second Censor*, John C. Madden.

The number of members is limited to fifty.

The Annual Prize Debate took place on Monday evening, April 11, in Boston College Hall. The question debated was, Resolved, "That the action of the United States Government in recognizing the independence of Panama was justifiable." Mr. Patrick J. Lydon, '04, Secretary of the Society, acted as chairman. David H. Fulton, '04, and William T. Miller, '04, upheld the affirmative; Leo A. Dore, '04, and Joseph V. Nevins, '05, upheld the negative. The following gentlemen were judges of the debate: Dr. Michael Glennon, A. B., '77, Chairman; Hon. Richard Sullivan, A. B. '78; Dr. Samson A. Callanan, A. B., '82.

At the close of the debate the chairman of the judges announced their decision and presented the gold medal, the gift of the Rev. Lawrence J. O'Toole, A. B., '72, to William T. Miller.

The Stylus.

The Boston College Stylus is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. Its objects are to aid the students in their literary work, to reflect their college life and to serve as a medium of communication between undergraduates and alumni. It is issued five times a year. The Board of Editors and Managers is elected annually, towards the end of May, from the students of the College classes by the existing officers.

Director, Edward P. O'Hara, A. B., '89.

Board of 1903–1904: — *Editor-in-chief*, William T. Miller, '04; *Exchange Editor*, Edward J. Campbell, '05; *Alumni Editor*, David H. Fulton, '04; *Athletic Editor*, Richard J. Haberlin, '06; *Domi Editor*, Leonard S. Whalen, '06; *Society Editor*, Philip F. Kennedy, '04; *Class Editor*, George T. Eberle, '05; *Business Manager*, Michael J. Downey, '04; *Assistant Business Manager*, Andrew J. O'Brien, '06.

Dramatic Class.

Instructor, Joseph H. Willis, A. B., '90.

A play of Shakespeare is read during the year by all the students of the College. The play selected for study during the Academic year just completed was Julius Cæsar. On Tuesday evening, December 22, this same drama was presented by the students of the College.

French Academy.

The French Academy, under the title of "*Société Française*," organized in the year 1899–1900, has for its object the advancement of the students in the French language. Once a week a debate is held in French on a subject relating to French history.

Moderator, Manuel de Moreira, A. M.

First Term: — *President*, Edward J. Campbell; *Vice-President*, Andrew J. O'Brien; *Secretary*, Emile E. Renaud; *Treasurer*, J. Clovis Gagnon; *Censor*, J. Francis McMorrow.

Second Term: — *President*, George T. Eberle; *Vice-President*, J. Francis McMorrow; *Secretary*, Andrew J. O'Brien; *Treasurer*, James E. Supple; *Censor*, John P. Grady.

St. Cecilia Society.

The St. Cecilia Society, organized in the year 1868–1869, supplies music at the College Mass, and gives aid at celebrations, either of the College or of the Church of the Immaculate Conception.

Moderator, Michael J. Ahern, S. J.; *Director*, Professor Charles A. McLaughlin; *President*, Stephen J. Murdock; *Vice-President*, Leonard S. Whalen.

Requirements for Admission to Boston College, 1904.

All candidates for admission must present satisfactory testimonials of good, moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class.

1. Admission by Graduation in the Boston College High School.

Those who have satisfactorily completed the course of the Boston College High School are admitted without examination.

2. Admission by Certificate.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. Admission by Examination.

Candidates who are not admitted by the first or second methods are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the Boston College High School.

The examinations for entrance will take place at Boston College as follows, beginning each day at 9 A. M. :

September 6. Tuesday : Latin.

September 7. Wednesday : Greek.
" 8. Thursday : English and History.
" 9. Friday : Mathematics and Natural Sciences.
" 10. Saturday : Modern Languages.

LATIN.

1 GRAMMAR. The examination will suppose a thorough knowledge of the complete Latin Grammar.

2. PROSODY. The rules of Prosody, as given in *Casserly's Latin Prosody*, with explanation and application to Hexmeter and Pentameter verse ; rearrangement of broken verses ; translation of a short English passage into Latin Hexameter and Pentameter verse.

3. TRANSLATION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.

4. AUTHORS.

Cicero : *De Amicitia.*
Selected Letters (*Jean's* Edition) 500 lines.
In Catilinam, I., II.,
Cæsar : *Gallic War*, I., II., IV.
Sallust : *Jugurtha.*
Catiline.
Virgil : *Eclogues*, I., IV.
Georgics, IV.
Æneid, I., II.
Ovid : *Tristia*, 500 lines.
Metamorphoses, 500 lines.
Catullus : (*Juvencius'* Edition), 500 lines.

5. TRANSLATION AT SIGHT. A passage from Cicero will be assigned for a test in translation at sight.

GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar.

2. PROSODY. The Rules of Prosody, as given in *Yenni's* Greek Grammar ; general principles of Greek verse ; application to Homeric verse.

3. TRANSLATION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia.*

4. AUTHORS.

Xenophon :	*Anabasis*, I.
	Cyropædia, I.
	Memorabilia, I.
Homer :	*Iliad*, I., III., VI.
Cebes :	*Tabula.*
Lucian :	*Dialogues* (*Bond and Walpole's* Edition), 500 lines,

5. TRANSLATION AT SIGHT. A passage from Xenophon will be assigned for a test in translation at sight.

ENGLISH.

1. READING. The candidate will be required to give evidence of a general knowledge of the following books by answering simple questions on the lives of the authors and the subject-matter of the books.

Addison :	*Sir Roger De Coverly Papers.*
Irving :	*Sketch Book.*
De Quincey :	*The Flight of a Tartar Tribe.*
Goldsmith :	*The Vicar of Wakefield.*
Scott :	*The Talisman,*
Thackeray :	*Henry Esmond.*
Newman :	*Callista.*
Cooper :	*The Last of the Mohicans.*
Goldsmith :	*The Deserted Village.*
Tennyson :	*The Holy Grail, Sir Galahad.*
Lowell :	*The Vision of Sir Launfal.*

2. STUDY. The candidate will be further required to answer detailed questions on the subject-matter, form and structure of the following books.

Shakespeare :	*Macbeth.*
Milton :	*Paradise Lost*, I., II.
Burke :	On Conciliation with America.
Macaulay :	*Johnson, Addison.*
Longfellow :	*Evangeline.*

3. COMPOSITION. The candidate will also be required to write a short composition on one of ten subjects selected from the books assigned for reading.

HISTORY.

ANCIENT—ORIENTAL: China and India — Egypt, Assyria and Babylon — The Phœnicians, Carthaginians, Hebrews, Persians.

EUROPEAN: Greece, to the Macedonian Era — Rome, to the Imperial Monarchy — Triumph of Christianity.

MEDIÆVAL. The Carlovingian Line of Rulers — the Romans — the Germanic Empire — the Crusades — the Fall of Constantinople.

MODERN. The Consolidation of Monarchy — Invention and Discovery — the Renaissance — Religious Revolt and Religious Wars — Wars of Succession — Climax of Monarchical Power — the French Revolution — the Great Powers.

The History of England, especially in its bearing on United States History.

UNITED STATES. General History.

History of Civil Government.

The following authors are suggested for preparation of this part of the examinations:

General History: *Sanderson, Fisher.*

History of England: *Burke, Lingard.*

History of the United States: *MacMaster, Montgomery, Johnston.*

History of Civil Government: *Macy.*

MATHEMATICS.

ALGEBRA. Factors and Fractions — Equations of the First and Second Degrees — Radical and Imaginary Expressions — Ratio and Progressions — Exponents and Co-efficients — Variables and Limits — Determinants.

GEOMETRY. Plane.

Solid.

FRENCH.

(Alternative with German.)

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *DUFOUR'S French Grammar or WHITNEY'S Brief French Grammar* will be sufficient.

2. TRANSLATION. The translation of simple French prose at sight.
3. READING. The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

GERMAN.

(Alternative with French.)

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *WHITNEY'S Brief German Grammar* will be sufficient.
2. TRANSLATION. The translation of simple German prose at sight.
3. READING. The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

NATURAL SCIENCE.

BIOLOGY. The elementary study of plant life and animal life.
PHYSIOLOGY. The elementary study of the human body.
ASTRONOMY. Descriptive Astronomy.

The examinations in these three studies will suppose the amount of knowledge usually contained in the text-books designed for secondary schools, and two one-hour lessons per week through one year in each study.

Course of Studies.

All the studies of the subjoined programme are prescribed, unless otherwise noted. French and German are alternatives.

The number of hours given after each study indicates the amount of time per week for each study.

FRESHMAN.

FIRST TERM.

LATIN.— Authors: Cicero, *Pro Archia.*
Horace, *Ars Poetica.*
Livy, book I.
Composition: Exercises in Latin Prose Composition.
Exercises in Latin Verse Composition.

5 hours.

GREEK.— Authors: Homer, *Odyssey*, books I., II.
Plato, *Crito.*
Bucolic Poets: Theocritus, *Idyl I.*
Bion, *Lament for Adonis.*
Moschus, *Lament for Bion.*

4 hours.

ENGLISH.— Precepts: Kleutgen, *Ars Dicendi.*
Coppens, *Introduction to Rhetoric.*
Literature: Lake School and Victorian Period.
Authors: Pastoral and Lyric Poets:
Spencer's *Astrophel;* Milton's *Lycidas;* Shelley's *Adonais;* Arnold's *Thyrsis;* Selections.
English Prose (Minto):
De Quincey, Newman, Ruskin, Hawthorne.

4 hours.

HISTORY.— General Review by Epochs: Grecian Supremacy and its Significance — Roman Supremacy and its Significance —

Barbarian Supremacy and its Significance — Feudalism and Chivalry — Scholasticism — Renaissance — Reformation — Revolution — Modernism.

2 hours.

MATHEMATICS.— Trigonometry and Surveying.

4 hours.

CHRISTIAN DOCTRINE.— Creation of the World — the Different Orders of Creation and their Relation to One Another — Decree and Plan of the Redemption — the Redeemer, One Person and Two Natures — the Work of the Redemption (Wilmers).

1 hour.

FRENCH.— Authors: Chateaubriand, *Le dernier des Abencérages;* Molière, *Le bourgeois gentilhomme, L'avare.*

A series of lectures will be delivered on French Literature, divided into three periods:

Le Moyen Age.
L'Age Classique.
L'Age Moderne.

2 hours.

GERMAN.— Literary criticism of Lessing's prose (selected), Heine's poems (selected), and Schiller's *Wilhelm Tell* — Exercises in German Composition — Conversation.

2 hours.

SPANISH.— Optional course: Prose and poetry of the nineteenth century — Lectures and reading in Modern Spanish Literature — Composition — Conversation.

ELOCUTION.— 1 hour.

SECOND TERM.

LATIN.— Authors: Cicero, *In Verrem, De Signis.*
Horace, *Odes.*
Livy, book XXI.
Composition, as in First Term.

5 hours.

GREEK.— Authors: Demosthenes, *Olynthiacs,* I., II.
Euripides, *Hecuba.*
Herodotus.

4 hours.

ENGLISH.— Precepts, as in First Term, continued.
Literature: Restoration Period — Age of Queen Anne.
Authors: Lyric and Epic Poetry:
Milton's *Paradise Lost*, books III., IV.; Selections.
English Prose (Minto):
Milton, Taylor, Dryden, Addison, Swift, Johnson.
4 hours.

HISTORY.— As in First Term, continued.
2 hours.

MATHEMATICS.— Analytic Geometry.
4 hours.

CHRISTIAN DOCTRINE.— Grace, Actual and Sanctifying: *Baptism*, *Confirmation*, *Holy Eucharist*, (Wilmers).
1 hour.

FRENCH.— French Poetry. Authors: Corneille, *Le Cid.*
Racine, *Athalie.*
Victor Hugo, *Hernani.*
2 hours.

GERMAN.— As in First Term, continued.
2 hours.

ELOCUTION.— 1 hour.

SOPHOMORE.

FIRST TERM.

LATIN.—Authors: Cicero, *Pro Lege Manilia*, *Pro Marcello.*
Horace, *Epodes*, *Satires*, *Epistles.*
Tacitus, *Annals*, I., II.
Quintilian, *Institutiones.*
5 hours.

GREEK.— Authors: Demosthenes, *Philippic I.*
Æschines, *On the Crown.*
Sophocles, *Œdipus King.*
4 hours.

ENGLISH.— Precepts: Kleutgen, *Ars Dicendi.*
Coppens, *Oratorical Composition.*

The study of Oratorical Composition — Oratorical Analysis of Æschines *On the Crown*, Cicero *On the Manilian Law*, and Burke *On American Taxation.*

Authors: Shakespeare, *Hamlet, King Lear;* Webster, *Bunker Hill;* Newman, *Second Spring;* Selections.

2 hours.

Literature: Elizabethan Age.

2 hours.

HISTORY.— Church History, by Epochs: The Ante-Nicene Church — the Benedictines — Gregory the Great and the Missionaries — the Dark Ages — Charlemagne — Gregory III. and the War of Investitures — Boniface and Philip the Fair — the Crusades — Scholasticism and Education in General — the Schism of the West — Renaissance and Reformation — Jansenism and Revolution — Modern Times.

In the treatment of these topics, special emphasis is given to the Church's conservatism and yet breadth, the Church's democratic spirit and sympathy with the poor, the Church as a binding force in the world.

2 hours.

MATHEMATICS.— Mechanics: Lectures, and use of instruments.

4 hours.

SCIENCE.— General Chemistry: Lectures, 2 hours a week. Laboratory practice, 45 hours a term.

CHRISTIAN DOCTRINE: The Sacraments: *Penance, Extreme Unction, Holy Orders and Matrimony*, (Wilmers).

1 hour.

ELOCUTION.— 1 hour.

SECOND TERM.

LATIN.— Authors: Cicero, *Pro Milone, Pro Ligario.*
Juvenal, *Satires.*
Tacitus, *Agricola, Germania.*

5 hours.

GREEK.— Authors: Demosthenes, *On the Crown.*
Sophocles, *Œdipus Coloneus.*

Thucydides, book II.
St. John Chrysostom, *Eutropius.*

4 hours.

ENGLISH. — Precepts: Kleutgen, *Ars Dicendi.*
Coppens, *Oratorical Composition.*
Oratorical Analysis of Cicero *For Milo*, Demosthenes *On the Crown*, and Three English Speeches.
Authors: Shakespeare. *Julius Cæsar, Coriolanus;* Selections.

2 hours.

Literature: Early English.

2 hours.

HISTORY.—Constitutional History.

2 hours.

SCIENCE.—General Chemistry: Lectures, 2 hours a week. Laboratory practice, 45 hours a term.
Geology, 2 hours.
Higher Astronomy, 2 hours.

ELOCUTION. 1 hour.

Courses in French, German and Spanish optional.

JUNIOR.

PHILOSOPHY.

First Term. FORMAL LOGIC: Province and Definition of Logic—Foundations of Logic—The Three Operations of Thought: Simple Apprehension, Judgment and Reasoning — Simple Apprehension, Modern Errors respecting it — Doctrine of Universals, Definition, Division — Judgment: Divisions of Judgment, the Nature and Divisions of Propositions, the Import and Various Kinds of Propositions, Opposition and Conversion of Propositions — Reasoning: the Syllogism and its Laws, Various Kinds of Syllogism, Formal and Material Induction, Example and Analogy, Fallacies, Method and its Laws, the Scholastic Method.

APPLIED LOGIC: Definition of Truth — Definition of Certitude — Kinds and Degrees of Certitude — Universal Scepticism

—Cartesian Doubt—the Primary Facts and Principles of the Logician — Various False Theories about the Ultimate Criterion of Certitude — Evidence is the Ultimate Objective Criterion of Truth — the Origin of Error in the Understanding — the Trustworthiness of the Senses, Consciousness, Memory — Belief on Human Testimony — Belief on Divine Testimony.

5 hours.

Second Term. GENERAL METAPHYSICS: Nature and Need of Metaphysics — the Notion of Being — Essence and Existence — Three Attributes of Being: Unity, Truth and Goodness — the Possibilities of Being — the Finite and the Infinite in Being — Substance and Accident — Substance as Hypostasis and Personality — Causality — Relation — Space and Time.

SPECIAL METAPHYSICS: The Origin of the World — Pantheism and Monism Rejected — Creation Vindicated — the Nature of Material Substance — the Atomic, Dynamic and Scholastic Theories regarding the Nature of Material Substance — Life, its Nature and Origin — Vegetable and Animal Life — the Nature and Possibility of Miracles.

5 hours.

The course in Philosophy includes the lectures by the Professor, the oral repetition of each lecture by the students, dissertations on selected topics treated in the lectures, oral discussions by the students in the Philosophical Academy. The Academy is an exercise in debate according to the rules of Dialectics and the Scholastic Method, and is held twice a week under the direction of the Professor.

LATIN.

First Term. AUTHORS: Cicero, *Quæstiones Tusculanæ, Somnium Scipionis.*
Plautus, *Duo Captivi.*
Quintus Curtius, *Expeditio Alexandri.*
Discussion of Latin Style; Essays in Latin.

2 hours.

Second Term. AUTHORS: Cicero, *Quæstiones Tusculanæ* continued.
Pliny, *Letters.*
Lucretius, *De Rerum Origine.*
Discussion of Latin Style; Essays in Latin.

2 hours.

GREEK.

First Term. AUTHORS: Æschylus, *Agamemnon.*
Plato, *Gorgias.*
St. Basil, *In Gordium Martyrem.*
2 hours.

Second Term. AUTHORS: Pindar, *IV. Pythian Ode.*
Plato, *Phaedo.*
Aristophanes, *Birds.*
2 hours.

ENGLISH.

First Term. Age of Dante, and Italian Influence on English Literature.
Repetition of lectures, oral discussions, essays.
2 hours.

Second Term. Age of Louis XIV., and French Influence on English Literature.
Repetition of lectures, oral discussions, essays.
2 hours.

HISTORY.

Both Terms. Philosophy of History (Schlegel).
2 hours.

SCIENCE.

First Term. PHYSICS: Liquids and Gases — Sound — Heat.
Lectures, repetitions, laboratory practice.
5 hours.

Second Term. PHYSICS: Light — Electricity.
Lectures, repetitions, laboratory practice.
5 hours.

CHRISTIAN DOCTRINE.

First Term. Christianity a Revealed Religion — Revelation, Natural and Supernatural — Miracles and Prophecies as sure evidences of Divine Revelation — the Primitive, Patriarchal and Mosaic Revelations — the Christian Revelation — the Divine Origin of the Christian Revelation — the Miraculous Facts of the Christian Revelation proved by various evidences.

The Church, the Dispenser of the Christian Religion — the Institution of the Church — the Church a Society, founded directly by Christ, to endure to the end of time, unchangeable, intended for all nations, and for all individuals — the end of the Church — the Triple Office of the Church as Teacher, Priest, and Pastor — the Primacy of the Pope, (Wilmers).

1 hour.

Second Term. Marks of the Church: One, Holy, Catholic and Apostolic — the Teaching Office of the Church — Infallibility — Tradition and Scripture the Remote Rule of Faith — Inspiration of Scripture — Nature of Tradition.

The Existence and the Nature of God — the Attributes of God — the Unity of God — God in Three Persons, (Wilmers).

1 hour.

ELOCUTION.

Both Terms. 1 hour.

SENIOR.

PHILOSOPHY.

First Term. PSYCHOLOGY: Life in General — Sensitive Life — the Senses, External and Internal — Sense-Perception — Imagination — Sensuous Appetite — Feeling.

The Human Soul — the Simplicity, Spirituality and Immortality of the Soul — Recent Theories Concerning the Soul — Individuality and Unity of the Soul — Union of the Soul with the Body — Locus of the Soul — Origin of the Soul — Animal Psychology.

Intellectual Cognition — Origin of Ideas — Judgment and Reasoning — Intellectual Attention — Reflection — Self — Memory — Rational Appetite — Desire — Free-Will — the Emotions.

5 hours.

GENERAL ETHICS: Happiness — Human Acts — Passions — Habits and Virtues — Origin of Moral Obligation — the Eternal Law — the Natural Law of Conscience — the Sanction of the Natural Law — Hedonism and Utilitarianism.

5 hours.

Second Term. NATURAL THEOLOGY: Proofs of the Existence of an Intelligent First Cause or Personal God — the Fundamental At-

tributes of the Personal God — the Fundamental Relation of God to the World — Refutation of Pantheism — Doctrine of Creation — the Divine Intellect and Will — the Omnipotence of God — the Metaphysical Essence of God — Divine Preservation and Concurrence — Divine Providence and its Relation to Existing Evil — Possibility of a Supernatural Providence.

5 hours.

SPECIAL ETHICS: The Philosophy of Religion — Individual Rights and Duties — Suicide — Dueling — Charity and Justice — Freedom of Conscience — Right of Self-Defence — Ownership — Socialism — Society, in General — the Family — Marriage — Emancipation of Woman — Parental Right — Slavery — the State — Origin of the State — False Views of Hobbes and and Rousseau — Constitution of the State — Powers and Rights the State — Church and State — the School Question — Liberty of the Press — International Law — Intervention — Treaties — Concordats — War.

5 hours.

The course in Philosophy includes the lectures by the Professor, the oral repetition of each lecture by the students, dissertations, and oral discussions by the students in the Philosophical Academy.

POLITICAL ECONOMY.

First Term. Aim and Scope of Political Economy — General History of Economics — Tenets of the Leading Economic Schools — Various Definitions of Wealth, Value, Price — the Factors of Production, Natural Resources, Labor, Capital — Industrial Organization — Industrial Progress — Influence of Locality and of Dimensions — Theories and Particulars of Consumption.

Exchange — Home Trade — Market Prices — Non-Market Prices — International Trade — Monometallism and Bimetallism — Commercial Credit — Free Trade and Protection — Population and Production — Malthusianism — Population and Consumption.

1 hour.

Second Term. The Distribution of Wealth — Real and Nominal Profits — Rents — Wages — Rich and Poor — Various Proposals by Com-

munists, Socialists, Anarchists, for the Division of Wealth — Rights of Property — Various Social Relations — Needed Reforms — Revenue and Expenditure of Government — Taxation — Public Debts — Wider Aspects of Economic Study — Modern Illusions.

1 hour.

HISTORY OF PHILOSOPHY.

First Term. Oriental Philosophy: the Sacred Books of the Chinese — the Vedas and the Other Productions of Indian Literature — the Philosophy of Mimansa and Vedanta, of Sankhya and Yoga, of Nyaya and Vaiseshika — Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: the Ionic School — the Pythagoreans — the Eleatics — the Sophists — Socrates and the Socratic Schools — Plato — Aristotle—the Epicureans — the Stoics—the Sceptics — the Syncretists and Roman Philosophy.

Mediæval Philosophy: the Gnostics — the Neo-Platonists — the Fathers of the Church.

Scholastic Philosophy: Boethius — St. John of Damascus — Erigena — St. Anselm — Abelard — the Dispute About the Universals — Avicenna — Averoës — Alexander of Hales — St. Bonaventure — Albertus Magnus — St. Thomas Aquinas — Roger Bacon — Duns Scotus — Tully — William of Occam — Peter d'Ailly — Tauler — Gerson — Nicholas of Cusa — the Mystics — the Revival of Platonism, of Aristotelianism, of Atomism — the Secular Philosophers — the Political Philosophers.

1 hour.

Second Term. Modern Philosophy: Descartes and His Followers — Malebranche — Spinoza — Bayle—Cudworth—Locke—Hume — Cordillac — Helvetius — Voltaire — the Encyclopædists — Leibnitz — Wolff — Berkeley — Rousseau — the Scottish School — the Transcendentalists: Kant, Fichte, Schelling, and their Schools of Thought — Herbart and Schopenhauer — Krause and Hegel — the Neo-Kantians — Von Hartmann — Trendelenburg — Lotze — Current Philosophical Theories — Neo-Scholastics — Thomistic Philosophy under Leo XIII.

1 hour.

PHYSIOLOGICAL PSYCHOLOGY.

First Term. The Anatomy and Physiology of the Central Nervous System — Anatomy and Physiology of the End Organs of the Nervous System — the Localization of Cerebral Function.

1 hour.

Second Term. Correlation of the Nervous Mechanism and Mental Conditions and Actions — Hypnotism.

1 hour.

This elementary course is intended only as an aid to the study of Rational Psychology.

LATIN.

First Term. AUTHORS: Cicero, *De Finibus.*
Suetonius, *Lives of the Cæsars.*

2 hours.

Second Term. AUTHORS: Seneca, *Opera Philosophica* (Selections).
Boethius, *De Consolatione.*

2 hours.

LITERATURE.

First Term. History of Greek Literature — Comparative Study of Greek and English Dramatic Art.

2 hours.

Second Term. History of Latin Literature — Comparative Study of Latin and English Epic and Lyric Poetry.

2 hours.

CHRISTIAN DOCTRINE.

First Term. Review, with fuller treatment — Revelation, Natural and Supernatural — the Institution, End, Constitution and Marks of the Church — the Teaching Office of the Church — Scripture and Tradition — the Existence, Nature and Attributes of God — the Creation of the World and of Man — the Fall of Man.

1 hour.

Second Term. The Redeemer and Work of the Redemption — Grace — the Nature and Efficacy of the Sacraments — Eschatology (Wilmers).

1 hour.

ELOCUTION.

Both Terms: 1 hour.

OPTIONAL COURSES.

Optional Courses will also be offered in *Calculus* (open to Seniors, Juniors and Sophomores), in *Higher Physics* (open to Seniors), in *Analytical Chemistry* (open to Seniors and Juniors), in *Biology* (open to Seniors), in *Modern Languages* (open to Seniors, Juniors and Sophomores), and in *Pedagogy* (open to Seniors). The courses in *Analytical Chemistry* and *Higher Physics* include full and detailed work in completely equipped laboratories.

Commencement Exercises.

BACCALAUREATE SERVICES were held in the Church of the Immaculate Conception, Sunday, June 19, at 7.30 P. M. The Vespers were sung under the direction of Mr. George Whiting, organist. The celebrant was Rev. Thomas I. Gasson, S. J. Rev. John F. Cummins, A. B., '72, preached the Baccalaureate Sermon.

Graduation Exercises.

Wednesday Evening, June 22, 1904.
In Boston College Hall.

The Church and Civil Government - William Tell Miller
The Church and Progress - - - Charles Joseph Leddy
The Church and Social Problems - David Hugh Fulton
The Church and Human Freedom - Philip Francis Kennedy

Address to the Graduates
Hon. W. Bourke Cockran

The Degree of Bachelor of Arts was conferred on : —

JOSEPH ALOYSIUS BARDEN
JOHN VINCENT BARRETT
JAMES EDWARD COLLINS
JAMES AUGUSTINE CROWLEY
JOHN JOSEPH CUMMINGS
NEIL JOSEPH DEVLIN
CLEMENT JOSEPH DORE
LEO ADRIAN DORE
JAMES HENRY DOWNEY
JAMES WILLIAM DRISCOLL
DAVID HUGH FULTON
PHILIP FRANCIS KENNEDY
CHARLES JOSEPH LEDDY
PATRICK JOHN LYDON
FRANCIS ALEXANDER MACNEILL
JOHN CORNELIUS MADDEN
VINCENT PAUL MASTERSON
HUGH JOSEPH McELANEY
RICHARD STANISLAUS MILLARD
WILLIAM TELL MILLER
FREDERICK FRANCIS MULDOON
STEPHEN JOSEPH MURDOCK
DANIEL JOSEPH MURPHY
LEONARD AMBROSE MURPHY
JOSEPH JOHN QUINLAN
JOSEPH ALOYSIUS QUINN
JOACHIM PATRICK SHEA
JOSEPH PATRICK SHEANON

The Degree of Bachelor of Science was conferred on : —

GEORGE BERTRAM MAHAN

Award of Prizes.

SENIOR YEAR.

In the Classes of Psychology and Natural Theology.

The Gold Medal, the gift of Rt. Rev. William H. O'Connell, D.D., Bishop of Portland, Maine, was awarded to	David H. Fulton
The Premium was awarded to . .	Philip F. Kennedy
Worthy of Honorable Mention . .	John J. Cummings
	John C. Madden
	John V. Barrett
	Richard S. Millard
	Hugh J. McElaney
	Joseph A. Barden
	Stephen J. Murdock
	William T. Miller
	Patrick J. Lydon
	Vincent P. Masterson
	James A. Crowley
	Francis A. MacNeill
	James H. Downey
	Joseph P. Sheanon
	Clement J. Dore
	Charles J. Leddy
	Neil J. Devlin
	Michael J. Downey

In the Classes of Ethics and Political Economy.

The Gold Medal, the gift of the Class of '92, was awarded to . .	David H. Fulton
The Premium was awarded to . .	Philip F. Kennedy

Worthy of Honorable Mention . .	John V. Barrett
	William T. Miller
	Joseph A. Barden
	Charles J. Leddy
	James A. Crowley
	John J. Cummings

In the Class of Literature.

The Gold Medal was awarded to .	David H. Fulton
Worthy of Honorable Mention . .	William T. Miller
	Leonard A. Murphy

In the Class of Geology.

The Prize was awarded to	Neil J. Devlin
Worthy of Honorable Mention . .	Francis A. MacNeill
	John J. Cummings
	David H. Fulton
	Philip F. Kennedy
	James A. Crowley
	William T. Miller
	Patrick J. Lydon

JUNIOR YEAR.

In the Classes of Logic and Metaphysics.

The Gold Medal was awarded to .	Joseph V. Nevins
The Premium was awarded to . *Ex æquo*	Edward J. Campbell
	William A. O'Brien
Worthy of Honorable Mention . .	Thomas R. Reynolds
	Michael J. Danahy
	John T. Kerens
	Joseph A. Wallace
	Bernard I. McManus

In the Class of Literature.

The Gold Medal was awarded to { Edward J. Campbell
Ex æquo { William A. O'Brien
Worthy of Honorable Mention . . Bernard I. McManus
Michael J. Danahy
George T. Eberle
Joseph V. Nevins

In the Class of Physics.

The Gold Medal was awarded to . John F. Greene
Worthy of Honorable Mention . . William A. O'Brien
Bernard I. McManus

In the Class of Analytical Chemistry.

Worthy of Honorable Mention . . William A. O'Brien
Joseph A. Wallace

In the Class of Calculus.

Worthy of Honorable Mention . . John F. Greene

SOPHOMORE YEAR.

In the Classes of Latin, Greek and English Literature.

The Gold Medal was awarded to { J. Francis McMorrow
Ex æquo { Andrew J. O'Brien
The Premium was awarded to . . Joseph A. Spelman
Worthy of Honorable Mention . . John P. Gallagher
Irving L. Gifford

In the Classes of Mechanics, Geology and Astronomy.

The First Prize was awarded to . .	Andrew J. O'Brien
The Second Prize was awarded to .	J. Francis McMorrow
Worthy of Honorable Mention . .	John P. Gallagher
	Irving L. Gifford

In the Class of General Chemistry.

The First Prize was awarded to . .	Andrew J. O'Brien
The Second Prize was awarded to .	J. Francis McMorrow
Worthy of Honorable Mention . .	John P. Gallagher
	William M. McMorrow
	Joseph A. Spelman
	Irving L. Gifford
	Richard J. Haberlin

FRESHMAN YEAR.

In the Classes of Latin, Greek and English Literature, Section A.

The Gold Medal was awarded to .	David V. FitzGerald

In the Classes of Trigonometry and Analytical Geometry.

The First Prize was awarded to . .	John P. Grady
The Second Prize was awarded to .	David V. FitzGerald
Worthy of Honorable Mention . .	William J. McCarty
	James W. Carr
	William S. McCormick
	Joseph D. Sullivan
	William F. Sheehy
	William J. Wheatley
	Eugene P. Crayne
	David F. Burns
	James Savage

In the Class of Advanced French, Section A.

The Prize was awarded to . . .	David V. FitzGerald
Worthy of Honorable Mention . .	Daniel M. Lyons
	William J. McCarty
	John P. Grady
	James W. Carr

In the Classes of Latin, Greek and English Literature, Section B.

The Gold Medal was awarded to .	James Kerrigan
Worthy of Honorable Mention . .	Eugene P. Crayne
	William F. Sheehy
	Joseph D. Sullivan

In the Class of Advanced French, Section B.

Worthy of Honorable Mention . .	Eugene P. Crayne
	James Kerrigan
	David F. Burns

In the Class of Advanced German.

Worthy of Honorable Mention . .	Joseph D. Sullivan

In the Class of German.

Worthy of Honorable Mention . .	Augustus F. McAloon
	William S. McCormick

Special Competition Prizes.

In Christian Doctrine, in Course A, including the Senior and Junior Classes, a prize of fifty dollars in gold, founded by the late Denis H. Tully, for the best paper on "The Marks of the Church," was awarded to David H. Fulton. The second prize of twenty-five dollars in gold was awarded to Philip F. Kennedy.

In Christian Doctrine, in Course B, including the Sophomore and Freshman Classes, a prize of twenty-five dollars in gold, founded by the late Denis H. Tully, for the best paper on "The Marks of the Church," was awarded to J. Francis McMorrow. The second prize of fifteen dollars in gold was awarded to Andrew J. O'Brien.

The Alumni Prize of fifty dollars in gold, the gift of the Alumni Association of Boston College, for the best essay on "Newman's Place in English Literature," was awarded to William T. Miller.

A prize of twenty-five dollars in gold, the gift of the Class of '80, for the best essay on "The Drama, Ancient and Modern, and their Influence towards the Moral and Intellectual Elevation of Society," was awarded to David H. Fulton.

A prize of twenty-five dollars in gold, the gift of the Class of '80, for the best essay on "Radium," was awarded to David H. Fulton.

In the Oratorical Contest a purse of fifty dollars, the gift of Rev. John F. Cummins, '72, for the best written and spoken oration was awarded to Patrick J. Lydon.

A prize of twenty-five dollars in gold, the gift of the Erin Court of the Catholic Order of Foresters of Massachusetts (a testimonial to their chaplain, Rev. Thomas I. Gasson,. S. J.), for the best brochure in Economics was awarded to William T. Miller.

The next in merit, Joseph A. Quinn, was awarded a special prize on account of the excellence of his work.

A prize of twenty-five dollars in gold, the gift of the Erin Court of the Catholic Order of Foresters of Massachusetts (a testimonial to their chaplain, Rev. Thomas I. Gasson, S. J.), for the best essay on the Philosophical System of Saint Thomas Aquinas was awarded to David H. Fulton.

Acknowledgments.

Miss Sarah Kelleher, for a scholarship foundation . .	$1,500.00
The Class of 1880, Boston College, for two prizes . .	50.00
The Erin Court of the Catholic Order of Foresters, for two prizes	50.00
Rev. John F. Cummins, '72, for a prize	50.00
The Alumni Society of Boston College, for a prize . .	50.00
Rt. Rev. William H. O'Connell, D.D., Bishop of Portland .	25.00
Rev. Lawrence J. O'Toole, '72, for a prize	25.00
The Class of 1892, Boston College, for a prize . . .	25.00
A friend, for a prize	25.00
Rev. Francis J. Butler, '80, medal for a prize.	
Rev. Florence J. Halloran, '88, books for prizes.	
Rev. Joseph A. Gorman, S. J., books for a prize.	
Mr. Herbert S. Carruth, books for prizes in History Course.	

Form of Bequest.

I give and bequeath unto the Trustees of The Boston College, in Boston, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of ——— ———dollars.

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